

Year 11 – Final Furlong Easter Term 2016

Week	Tutor input– This column outlines what your tutor will go through in form time, ECM and mentoring	Subject Specific Input and interventions	Events e.g. Assembly	Parental Engagement
1 Feb	<p><b>Destination Interviews for Y11 begin.</b></p> <ol style="list-style-type: none"> <li>1. Have you made a decision about where you want to go?</li> <li>2. Have you made any applications?</li> <li>3. Do you need to speak to a careers advisor?</li> <li>4. Interview prep and practice</li> </ol>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	SLT	PPE information to go out
8 Feb	<ol style="list-style-type: none"> <li>1. GCSE Timetable available on the general revision study area (Ernulf Website, Curriculum).</li> <li>2. Blank revision calendar available.</li> <li>3. Start revision plan for the next 4 weeks.</li> <li>4. Check on Passport to Prom</li> </ol> <p><b>ECM Revision Plans</b></p> <ol style="list-style-type: none"> <li>1. Students to start putting together their revision plan for the next half term.</li> <li>2. Building in:</li> <li>3. Interventions.</li> <li>4. HW – Students to complete basic revision plan for following week.</li> <li>5. Balance of revision and leisure time.</li> </ol>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	Royal Marines day out- 15 boys KS4	Reminder for revision support during half term
22 Feb	<p>PPE starts.</p> <p><b>Revision plans completed</b> - Tutor check on progress and completeness of individual revision plans. <b>Tutors check each plan!</b></p> <p>Preparation for motivational speak – students to think about what key messages.</p> <p>Also to pick out the main attributes which make someone successful.</p> <p><b>ECM</b> Motivational Outside Speaker Joel Hicks-Motivational Speaker.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	My Hero-RD (Tuesday) Joel Hicks-Motivational Speaker	Letter for Final Furlong Evening to go out

29 Feb	<p><b>Road Map To Success</b> – Students to review their revision so far in particular:</p> <ul style="list-style-type: none"> <li>- What have been the barriers to learning or revision?</li> <li>- What things have worked well?</li> </ul> <p>Is there one particular revision technique which is more successful than others?</p> <p><b><u>ECM Effective Revision</u></b> – How to make more effective use of time available.</p> <ol style="list-style-type: none"> <li>1. Students will focus on their timetable so far. In particular:</li> <li>2. How to make more effective use of revision plans;</li> <li>3. Revising by topic as opposed to subject (chunking things down);</li> </ol> <p>RAG rating their progress to effectively inform revision.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	<p>My hero-Pupil Presentation</p>	<p>Info on spring revision school</p>
7 March	<ol style="list-style-type: none"> <li>1. Hoodies</li> <li>2. Passport to the Prom</li> <li>3. Making the most of the weeks that are left.</li> </ol> <p><b>Tutor spot check</b> – Individual student timetable and revision programmes.</p> <p>What interventions are students attending?</p> <p><b><u>ECM Effective Revision 1 (Using the internet)</u></b> – Students will look at the revision webpages.</p> <ol style="list-style-type: none"> <li>1. Set up accounts on student forum.</li> <li>2. Investigate BBC Bitesize</li> <li>3. Look at YouTube as a method of revision – look up key areas or topics which are relevant to them</li> <li>4. Use exam Board information – past papers,</li> </ol>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	<p>My hero-Pupil Presentation</p>	<p>Final Furlong Evening Reminder</p>

	etc.			
14 March	<p><b>Motivational Speaker</b></p> <ul style="list-style-type: none"> <li>- Preparation and reflection</li> <li>- Students to think about the common attributes, skills etc. between this speaker and the last.</li> </ul> <p>What can they learn from this?</p> <p><b>ECM Outside motivational speaker</b> Major Mark Hammond Royal Marines</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>	<p>Outside speaker-Major Mark Hammond Royal Marines (ECM)</p>	<p>Reminder for Spring revision school</p>
21 March	<p><b>Progress tracking</b> – Students to take each subject they are studying.</p> <p>Break subjects down into topics and rate their confidence in each subject. This will help them to focus on areas they need to do so.</p> <p><b>Effective Revision Techniques 2</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">How to make and use flash cards.</a></li> <li>2. <a href="#">How to make and use mind maps</a></li> </ol>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
25 March – 8 April				
11 April	<p><b>Looking forward</b> – The structure of the next weeks leading up to the exams.</p> <p>Students have all key information and interventions copied down in their log books and on their plan/PLC.</p> <p><b>Effective Revision Techniques 3</b></p> <p>Personal Learning Checklists – How to make a subject specific PLC.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
18 April	<p><b>Effective Revision 4</b></p> <p>Mnemonics - Students will learn how to use mnemonics as a revision technique.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p>		

		Fri pm – Science 2		
25 April	<p><b>Effective Revision 5</b></p> <ul style="list-style-type: none"> <li>- Reflection – Students reflect on planning so far.</li> <li>- Goals verses their revision plans and/or PLCs</li> <li>- What things to do they still need to do?</li> </ul> <p>What areas do they need to work on? How and where are they going to get help?</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
2 May	<p><b>Effective Revision 6</b> - Working with friends</p> <p>Writing, using and making quizzes to test self and others.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
9 May	<p><b>Effective Revision 7</b> - Essay planning techniques</p> <ul style="list-style-type: none"> <li>- PEE – Point/Evidence/Evaluate</li> <li>- Essay/Question structure</li> </ul> <p>The importance of planning your answer (key information, order, vocabulary)</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
16 May	<p><b>Effective Revision 8</b> - Exam techniques</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		
23 May	<p>Exams have started.</p>	<p>Breakfast club in Com 4</p> <p>Mon pm – Maths, Music</p> <p>Tues pm – English</p> <p>Wed pm – Science</p> <p>Thurs pm – Humanities</p> <p>Fri pm – Science 2</p>		